TEACHING AS CREATIVE PRACTICE SYMPOSIUM

Exploring the relationship between creative practice, creative teaching and teacher identity.

Wednesday
22nd April
2015
9:30 - 17:30

Rootstein Hopkins Space
London College of Fashion RHS
20 John Prince’s Street,
London W1G 0BJ

The Teaching as Creative Practice Symposium explores the relationship between creative practice, creative teaching and teacher identity.

To illustrate this, the day will draw together distinguished colleagues and peer-reviewed curriculum development projects to share and disseminate practice as well workshop activities to support participants reflecting and developing their own practice.
The symposium will be of interest to anyone who is interested in creative teaching and creative disciplines.

Symposium convened by
Antony Johnston and Cara Lee Roth, University of the Arts London

10:00 - 11:00
KEYNOTE WELCOME

Professor Rebecca Fortnum,
Director of Graduate Studies (Fine Art), Middlesex University London
BIOGRAPHY LINK

TEACHING, RESEARCH AND PRACTICE: A PRODUCTIVE TENSION?
Rebecca Fortnum’s research has centered on the documentation and analysis of fine artists’ creative process conducted alongside her own fine art and teaching practice. In this presentation she will explore how her teaching, art practice and research both inform and disrupt each other.
11:30 - 12:30
PARALLEL SESSIONS

1. COMMUNITY ENGAGEMENT

**SITE RESPONSIVE WORK: LEARNING FROM THE OUTSIDE**
This session will explore approaches to supporting students in creating site responsive work through processes of collaboration, iteration and sustained attention to place. The session will consider how working outside of the confines of the institution and engagement with locality can enhance student learning and help foster dialogues with communities outside the university.

**Edwina Fitzpatrick**
Course Leader MFA Fine Art
Wimbledon College of Art

**THE FUTUREPROOF HANDBOOK**
This inclusive project formed a significant part of the validation of the MFA Fine Art Course in 2011. It involved working with CCW alumni alongside the MA Fine Art students to determine the philosophy, curriculum and content of the new course. It was funded by CLTAD.

**Margo Bannerman**
Senior Lecturer
Central Saint Martins

**Sarah Temple**
Course Director in the School of Design
Tara Hanrahan
Special Projects Lead/Associate Lecturer
School of Design
Founders of new UAL Research hub
London College of Communication

**CONSCIENTIOUS COMMUNICATION & CRITICAL MASS (EXTERNAL & INTERNAL IMPACT)**
Through two CLTAD-funded case study projects we will demonstrate the value of responsibility external co-design informed by expert knowledge to the student and staff experience in understanding professional futures.
2. Connecting with external experts in the field: The ‘Design That Matters’ project.
11:30 - 12:30
PARALLEL SESSIONS
2. ART, DESIGN AND MATERIAL PRACTICES

Shibboleth Shechter
Senior Lecturer and Year Leader, Spatial Design
Chelsea College of Art and Design
Patricia Austin
Course Leader, Narrative Environments
Central Saint Martins

‘LIFE AND DEATH’ TOOLKIT
A presentation of the development process, by staff and students from MA Narrative Environments, and recent testing as part of CSM Green Week of the ‘Life and Death’ toolkit. The aim of ‘Life and Death’ is to help students reflect on the sustainability of their design project and make informed decisions throughout the design process.

Sarah Cox
Archivist, Libraries and Academic Support Services, Archives and Special Collections
London College of Communication

OBJECT BASED LEARNING USING ARCHIVES AND SPECIAL COLLECTIONS
This session will explore examples of how archives, museum and special collections have been used as inspiration for new creative practice, and how object-based learning has opened up new possibilities for curriculum development.

Marsha Bradfield
Post-doc Fellow at CCW Graduate School
Chelsea College of Art and Design

PUNCTURE REPAIR FOR RECENT GRADUATES: THE CREATIVE PRACTICE CYCLING TOURS
It’s spring 2014. Staff, students, alumni and other friends of the UAL are on a roll as they cycle among soul traders, weekend warriors, local heroes, lifestyle alchemists and donorprenuers who work in the Valley of Materialism. Learn their tricks for puncture repair and other survival strategies that no recent graduate should be without.
11:30 - 12:30
PARALLEL SESSIONS
3. ENTERPRISE AND EMPLOYABILITY

Anne Marr
Course Leader BA Textile Design
Central Saint Martins

TALKING TEXTILE CAREERS: STUDENT-LED ALUMNI ENGAGEMENT
The session will portray the Alumni project, which encouraged students to self initiate interviews and consider possible textile careers. Engaging with alumni of their choice, students developed a deeper confidence in networking skills. The project resulted in new course resources such as interview recordings and (re)connecting to a diverse pool of alumni.

Liz Gee
Senior Lecturer & Course Leader MSc International Fashion Management
London College of Fashion

ENGAGING STUDENTS AS MENTORS IN THE BA FASHION MANAGEMENT COMMUNITY TO ENHANCE THEIR EMPLOYABILITY
This programme allowed tutors to be trained in delivering mentoring skills workshops to student volunteers. These students could then put their skills into practice with the lower years to enhance their employability and develop a sense of community across a large course.

Katrine Hjelde
Lecturer BA Fine Art
Richard Elliot
Workshop Coordinator
Chelsea College of Art and Design

WORKSHOP IN THE WORKSHOP
The workshop at Chelsea was explored as a physical and discursive site for engagement around the themes of skills and material knowledge within and beyond the contemporary art school though a discursive exhibition/symposium event with exhibitors and speakers ranging from artists, academics, technicians, alumni and students.

TEACHING AS CREATIVE PRACTICE SYMPOSIUM
12:15 - 13:30
LUNCH

13:30 - 15:00
KEYNOTE WORKSHOP

Dr Alison James
Associate Dean Learning and Teaching, National Teaching Fellow
London College of Fashion
BIOGRAPHY LINK

Fred Meller
Senior Lecturer and UAL Teaching Scholar
Central Saint Martins
BIOGRAPHY LINK

REFLECTING IN 3D
This hands-on workshop will round off the day by introducing participants to the techniques and principles of Lego Serious Play as a means of evaluating thoughts, ideas and actions stemming from the morning sessions. More broadly, it will offer a thoughtful, creative and playful space as an alternative means of considering their own teaching practice in the light of key themes, such as:

• How participants currently bring creativity into their teaching practice, as opposed to through their content
• how they might develop their own teaching and research practice through creative approaches
• what barriers might they need to overcome to make their teaching more creative
15:20 - 16:00
KEYNOTE WORKSHOP

Professor Susan Orr
Dean of Learning, Teaching and Enhancement and Professor in Creative Practice Pedagogy University of the Arts London
BIOGRAPHY LINK

FROM PRACTITIONER-TEACHER TO PRACTITIONER-TEACHER-RESEARCHER
OR HOW TO TURN THAT NIGGLE INTO A RESEARCH OUTCOME
This workshop will support participants to reflect upon their own practice in light of creating and sharing research outputs. Susan who is Editor of the journal Art, Design & Communication in Higher Education will take participants through journal submission and review process as well as helping participants to consider how to ensure that inquiry led teaching practice is publishable.

16:00 - 17:30
COCKTAILS AND CONVERSATIONS